



## Able, Gifted and Talented policy

Notre Dame will endeavour to enable the potential of each and every more able, gifted and talented student to be fulfilled thanks to constant identification, provision and monitoring.

The DCFS defines gifted students as “those who have abilities in one or more subjects in the statutory school curriculum other than art and design, music and PE” and talented students as “those who have abilities in art and design, music, PE or in sports or performing arts such as dance and drama.”

We use quantitative data which includes the results of NC assessments, public examinations and other available test data such as standardised ability tests.

We also use qualitative info which includes teacher assessment and nomination. These students are not always on the official register, but we endeavour to cater for their needs through departmental extension work and activities.

We provide for the needs of our more Able, Gifted and Talented students through:

- An inclusive and positive school ethos where diversity is valued.
- Having high expectation of all students
- Having developed a range of teaching and learning strategies which address the potential and individual learning styles of students.
- Ensuring that students experience a broad and balanced curriculum with appropriately challenging opportunities.
- Having forged links with other schools to maximise the deployment of available resources.

Our Able, Gifted and Talented students interact with others in activities both inside and outside the classroom and the school. We provide a range of activities, both in school and in conjunction with other institutions, which are targeted at students identified by teachers and tests. These days are very successful and have proven to be extremely positive for the students who get to work with other like-minded individuals.

Within lessons we aim to raise achievement for all students by providing challenging activities for A, G+T students. Each department is responsible for catering for their most able students and the A, G+T co-ordinator aims to ensure that all Heads of Departments are provided with relevant literature to ensure effective delivery.

We also make sure that Departments are aware of outside activities which may benefit their A, G+T students.(master classes at Plymouth University, residential courses at Exeter University, Richard Huish lectures...)

In addition, we take part in Oxbridge workshops, and this has helped some students in applying and securing a place at Oxford University.

By order of the Governing Body of Notre Dame School

Policy first adopted by Governors Standards Committee: date 18<sup>th</sup> January 2012

Review Term: 4 Yearly

Review Date: 18<sup>th</sup> January 2012..... Signed Chair of Standards Committee.....

Review Date: 13<sup>th</sup> January 2016..... Signed Chair of Standards Committee.....

Review Date: ..... Signed .....

Next Review: January 2020 .....